2023年度

西武台高等学校入試問題

【数 学】(50分) 〈満点:100点〉

【注意事項】 円周率は、πとして計算して下さい。

次の各問いに答えなさい。

問1 $\frac{5}{2} - \left(\frac{3}{4}\right)^2 \div \left(\frac{3}{4} - \frac{1}{8}\right)$ を計算し、次の①~⑤のうちから1つ選びなさい。

- ① $-\frac{1}{2}$ ② $\frac{8}{5}$ ③ $\frac{31}{10}$ ④ $\frac{13}{10}$ ⑤ $\frac{7}{6}$

問2 $\frac{5x-y}{2} + \frac{4x+3y}{5}$ を計算し、次の①~⑤のうちから1つ選びなさい。

- ① $\frac{9x+y}{10}$ ② $\frac{33x+2y}{10}$ ③ $\frac{x-2y}{7}$ ④ $\frac{9x+2y}{7}$ ⑤ $\frac{33x+y}{10}$

問 3 $(-2a^2b)^2\div(-3ab^2)^3\times\left(\frac{3}{4}a\right)^2\div\left(-\frac{1}{2}b\right)^4$ を計算し、次の①~⑤のうちから1つ選びな

- ① $\frac{4}{3ab^6}$ ② $-\frac{4a}{3}$ ③ $-\frac{4a^3}{3b^8}$ ④ $-\frac{4ab^8}{3}$ ⑤ $\frac{4a^2}{3b^6}$

問 $4(x+2y)^2-9(2x-y)^2$ を因数分解し、次の①~⑤のうちから1つ選びなさい。

- ① (4x-y)(8x+7y)
- ② (2x-9y)(2x-7y)
- (-4x+y)(7x-y)
- (8x+y)(-4x+7y)
- (8x-y)(4x-7y)

問5 $\sqrt{3}(\sqrt{6}-\sqrt{2})-\sqrt{48}\div\sqrt{2}+\frac{6}{\sqrt{2}}$ を計算し、次の①~⑤のうちから1つ選びなさい。

- ① $6\sqrt{2} 3\sqrt{6}$
- ② $6\sqrt{6} \sqrt{3}$

 $3 2\sqrt{2} + 3\sqrt{6}$

- $4 \quad 2\sqrt{2} + 3\sqrt{3} 6\sqrt{6}$
- (5) $3\sqrt{6} 6\sqrt{2}$

問 6 1次方程式 $\frac{3-2x}{3} - \frac{3x-5}{2} = -3$ を解き、次の①~⑤のうちから1つ選びなさい。

- \bigcirc x=2
- $3 \quad x=3$
- (4) x=4

問7 2次方程式(x-4)(x+3)=6(x-4)を解き、次の①~⑤のうちから1つ選びなさい。

- ① x=-3, 4 ② x=3, 4 ③ x=2, 6 ④ x=3, 6 ⑤ x=2, -6

問8 280にできるだけ小さい自然数をかけて、ある自然数の2乗にしたい。このとき、かける自 然数を求め、次の①~⑤のうちから1つ選びなさい。

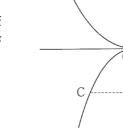
- ② 10
- ③ 14
- (4) 35

問9 比例式(x+4):(x+3)=14:11について、xの値を求め、次の①~⑤のうちから1つ選びな さい。

| | 1 | $x = -\frac{3}{2}$ | 2 | $x = -\frac{2}{3}$ | (3 |) : | $x = \frac{2}{3}$ | 4 | x=1 | (5) | $x = \frac{3}{2}$ |
|-----|-----|-------------------------------|------------|------------------------------|---------|----------------------------|---------------------------------------|-------------|--------------------|------------------|-------------------|
| 問1 | 0 a | $u=\sqrt{5}+\sqrt{3}$, | b = v | $\sqrt{5} - \sqrt{3} \sigma$ |)とき, | $a^{\scriptscriptstyle 2}$ | $-b^2$ の値を $:$ | 求め, | 次の①~⑤の | うち | から1つ選びな |
| | さい |) ° | | | | | | | | | |
| | 1 | $2\sqrt{15}$ | 2 | $3\sqrt{5}$ | (3 | | $5\sqrt{3}$ | 4 | $4\sqrt{15}$ | (5) | 8 |
| 問1 | 1 湯 | 農度3%の食塩 | 水10 | 0gに濃度 | 5%と7 | 7% (| の食塩水を加 | 加えて | , 濃度6%の負 | 建塩水 | くを700gつくり |
| | たし | ւ。濃度5%と | 7% O |)それぞれ | 何g加; | えれ | ばよいかを | 求め, | 次の①~⑤の | うち | から1つ選びな |
| | さい |) o | | | | | | | | | |
| | 1 | 5%…100g | 2 | 5%…150 | g (3 | | 5%···200g | 4 | $5\% \cdots 250 g$ | (5) | 5%···300g |
| | | 7%···500g | | 7%…450 | g | | 7%···400g | | 7%···350g | | 7%···300g |
| 問1: | 2 đ | ある店で同一商 | 商品を | 2つ以上 | まとめ、 | て崩 | 構入すると, | 1つ目 | は定価のまま | であ | るが, 2つ目以 |
| | 降は | は定価の2割引 | きの | 価格となる | る。この | の商 | i品をまとめ | て3つ | 購入したとこ | ろ, | 定価で3つ購入 |
| | する | るより 480 円安 | くな | った。この |)商品(| り定 | 価を求め, | 次の① | ~⑤のうちか | 517 | つ選びなさい。 |
| | 1 | 1100円 | 2 | 1200円 | (3 | | 1300円 | 4 | 1400円 | (5) | 1500円 |
| 問1 | 3 A | オは, 家から | 駅ま | で1850m | の道の | り | を, はじめに | は分速 | 70mで歩き, | 途中 | から分速150m |
| | でえ | きったところ, | 家を | 出発して | から23 | 3分 | 後に駅に着い | いた。 | A君が走った | 道の | りを求め,次の |
| | 1)~ | -⑤のうちから | 1つ | 選びなさい |) ° | | | | | | |
| | 1 | 450(m) | 2 | 500(m) | (3 | | 550(m) | 4 | 600(m) | (5) | 650(m) |
| 問1 | 4 2 | けたの自然数 | があ | る。このÉ | 1然数0 |)十 | の位の数は | 一の位 | の数より4小 | さい | 。また,一の位 |
| | の数 | 枚の2乗はもと | の自 | 然数より | 12大き | 1,0 | このとき, | もと | の自然数を求 | め, ? | 欠の①~⑤のう |
| | ちた | いら1つ選びな | さい | 0 | | | | | | | |
| | 1 | 15 | 2 | 26 | (3 | | 37 | 4 | 48 | (5) | 59 |
| 問1 | 5 5 | 人の生徒A, | В, С | C, D, E & | んが材 | 交門 | を背景に写 | 真撮 | 影をしようと | して | いる。5人のう |
| | ち, | BさんとDさ | んは | 必ず両端り | で並ぶる | もの | とする。こ | のとき | 5人の並び方 | は何 | 通りあるかを求 |
| | め, | 次の①~⑤の | うち | から1つ選 | 星びなさ | ₹ ſ 1 | 0 | | | | |
| | 1 | 11通り | 2 | 12通り | (3 | | 13通り | 4 | 14通り | (5) | 15通り |
| 問1 | 6 カ | トい球が1個 , | 青い | 球が2個, | 緑の斑 | 求が | 3個入った | 袋があ | る。この袋か | ら同 | 時に2個の球を |
| | 取り |)出すとき, 25 | 種類の | の色の球を | 取り出 | す荷 | 罹率を求め, | 次の(| D~⑤のうちか | 61 | つ選びなさい。 |
| | ① | $\frac{4}{15}$ | (2) | _7_ | (3 | D . | 9 | (4) | 11 | (S) | 13 |
| | Ū. | 15 | ٧ | 15 | 9 | | 15 | • | 15 | 9 | 15 |
| 問1 | 7 E | 直線ℓは切片か | <u> </u> | であり、点 | ā(4, 3 |)を | 通る。この | 直線ℓ | と x 軸との交 | 点の点 | 座標を求め,次 |
| | の() | 0~⑤のうちか | ·61 | つ選びなさ | ¿ () ° | | | | | | |
| | 1 | $\left(\frac{5}{2}, 0\right)$ | (2) | $\left(-\frac{5}{2}\right)$ |) 3 | 9) | $\begin{pmatrix} 2 & 0 \end{pmatrix}$ | (4) | (5 0) | (5) | (-5, 0) |
| | ٠ | (2, 0) | <u> </u> | \ 2' |) | | (5, 0) | · | (0, 0) | ٩ | · 0, 0/ |

問18 右の図のように、2つの関数 $y=\frac{1}{2}x^2$ 、 $y=ax^2$

(a < 0)のグラフがある。それぞれのグラフ上に x座標が3である点をA, Bとする。また、Bを 通り、x軸に平行な直線と $y=ax^2$ のグラフの交 点のうちBと異なる点をCとする。AB=BCが 成り立つとき、aの値を求め、次の①~⑤のうち から1つ選びなさい。



①
$$a = -\frac{1}{5}$$
 ② $a = -\frac{1}{3}$

2
$$a = -\frac{1}{3}$$

③
$$a = -3$$

③
$$a = -3$$
 ④ $a = -\frac{1}{6}$

(5)
$$a = -6$$

問19 放物線 $y=\frac{1}{2}x^2$ のグラフ上の $-2 \le x \le 4$ におけるyの値の範囲の両端となる2点を通る直線

の式を求め、次の①~⑤のうちから1つ選びなさい。

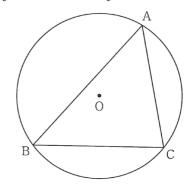
- ① y=-x ② y=x+4 ③ y=-x+4 ④ y=2x+2 ⑤ y=2x

 $y = a x^2$

問20 右の図のように、3点A、B、Cを通る円Oがあ る。∠BAC=52°のとき∠OBCの大きさを求め、次 の①~⑤のうちから1つ選びなさい。

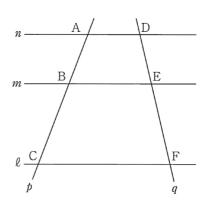
- ① 36°
- ② 38°

- 42° 5 44°



問21 右の図のように、3つの平行な直線 ℓ , m, nに2 つの直線p, qが交わっている。AD=3cm, BE= 5cm, CF=8cm, DE=3cmのとき, EFの長さを求 め、次の①~⑤のうちから1つ選びなさい。

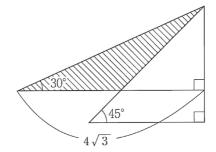
- ① $\frac{7}{2}$ (cm) ② 4(cm) ③ $\frac{9}{2}$ (cm)
- (4) 5(cm) (5) $\frac{11}{2}(cm)$



問22 右の図のように、2枚の三角定規を重ねたとき、 斜線部の面積を求め、次の①~⑤のうちから1つ選 びなさい。

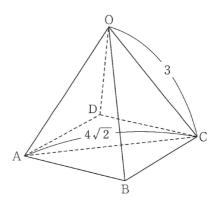
- ① $6\sqrt{3}$ ② 8
- $3 \ 8\sqrt{3}$

- $4 \sqrt{3}$
- $(5) 8\sqrt{3} 8$



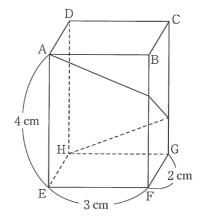
問23 右の図のように、正四角錐O-ABCDがある。こ の正四角錐O-ABCDの体積を求め、次の①~⑤の うちから1つ選びなさい。

- 4 85 12



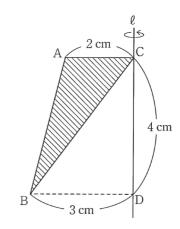
問24 右の図のように、直方体ABCD-EFGHがある。 頂点Aから辺BF、辺CGを通り、頂点Hまで1本の ひもでつなぐ。このとき、最短となるひもの長さを 求め、次の①~⑤のうちから1つ選びなさい。

- ① $3\sqrt{5}$ (cm) ② $4\sqrt{5}$ (cm)
- ③ $5\sqrt{5}$ (cm)
- $4 6\sqrt{5} \text{ (cm)}$
- (5) $7\sqrt{5}$ (cm)



問25 右の図の \triangle ABCを直線 ℓ で1回転したときにでき る立体の体積を求め、次の①~⑤のうちから1つ選 びなさい。

- ① $\frac{40}{3}\pi \text{ (cm}^3\text{)}$ ② $24\pi \text{ (cm}^3\text{)}$
- ③ $\frac{76}{3}\pi \text{ (cm}^3\text{)}$ ④ $\frac{78}{3}\pi \text{ (cm}^3\text{)}$
- ⑤ $\frac{112}{3}\pi \text{ (cm}^3)$



【英語】(50分) 〈満点:100点〉

| 最も強く発音される部分(第17 | 7クセント)の位置が他の3 | 3つと異なるものを①~ | ④のうちから1つ |
|-----------------|---------------|-------------|----------|
| 選びなさい。 | | | |

問1 ① pro-gram

2 pat-tern

③ stu-dent

4 ad-vice

問 2 ① to-ma-to

2 mu-si-cian

3 del-i-cate

4 ba-nan-a

下線部の発音が他の3つと異なるものを①~④のうちから1つ選びなさい。

問3 ① town

2 cloud

3 about

4 group

問 4 ① ei<u>th</u>er

2 mo<u>th</u>er

3 three

4 weather

日本文の内容を表すように()内の語句を並べ替えた場合、3番目と6番目に来るものの組み合わせとして最も適切なものを①~④のうちから1つ選びなさい。ただし、文頭に来るべきものも小文字になっている。

問5 話がうますぎて本当とは思えなかった。

(1 the story

2 to

 $3 \mod$

4 be

5 was
(1) 6-2

6 too
(2) 6-4

7 true).
(3) 7-2

(4) 7-5

問6 私は1時間ずっとピアノを弾いています。

(1 playing

2 have

② 5-3

3 the piano

4 I

5 been (1) 5-6

6 for) an hour.

③ 3-5

(4) 3 - 6

問7 あなたはそのようなことをするべきではない。

(1 such

2 you

3 thing

4 should

5 do

6 no

7 a).

① 1-6

② 1-4

3 6-7

(4) 6-4

問8 中村さんは、今オフィスにいません。

(1 out

2 Mr. Nakamura 3 office

4 his

5 of

① 1-5

6 is) now.

(2) 1 – 3

3) 5 – 6

(4) 5 - 3

問9 答える前に、あなたにあるものを見せたいのです。

Before (1 would

2 like

3 I

4 answering,

5 to

6 you

7 show

something).

(1) 4-2

(2) 4 - 6

3) 1 – 5

4) 1-7

問10 あなたには韓国に住んでいる友達はいますか。

(1 have

2 live

3 you

. .

5 any friends

6 in Korea

7 who)?

① 1-2

② 1-4

3) 4 - 7

4 - 6

| 問11 | 彼は慶子がいつ来 | るか知っている。 | | | | | | | |
|------|---|-----------------------|--------------------------|----------------|-----|-------------|--|--|--|
| | (1 come | 2 when | 3 w | vill | 4 | knows | | | |
| | 5 Keiko | 6 he). | | | | | | | |
| | ① $2-3$ | ② 2-1 | 3 4 | 1-2 | 4 | 4 - 5 | | | |
| 次の会記 | 舌文の()に入れ | .るのに最も適切なも | のを①~④0 | かうちから1つ | 選びた | ぶさい。 | | | |
| 問12 | A: Hi, my name is Miyu. Nice to meet you. | | | | | | | | |
| | B: Hello, Miyu. My name is Koji. Nice to meet you, too. | | | | | | | | |
| | A: If you have any questions, (| | | | | | | | |
| | $\ensuremath{\mathrm{B}}$: Thank you. Well, could you tell me how to get to a computer room? | | | | | | | | |
| | ① I have never used a computer. | | | | | | | | |
| | 2 please feel free to ask me. | | | | | | | | |
| | ③ I want to be your friend. | | | | | | | | |
| | ④ let me give y | ou some examples. | | | | | | | |
| 問13 | A: Good afternoon, Mr. James. | | | | | | | | |
| | B: Hi, what's up? | | | | | | | | |
| | A: I would like | to write about you fo | or our news _l | paper, so (| |) | | | |
| | B: Of course. W | hat do you want to l | know? | | | | | | |
| | ① how can I an | swer your questions | ? | | | | | | |
| | ② may I ask you some questions? | | | | | | | | |
| | ③ shall I answe | er your questions? | | | | | | | |
| | 4 what question | ons should I ask you | ? | | | | | | |
| 問14 | A: Hello, this is Kento speaking. | | | | | | | | |
| | B: Hi, Kento. It's John. Well, I am calling you because (| | | | | | | | |
| | Have you ev | er seen it in your ho | use? | | | | | | |
| | A: No, I haven' | t. I'm going to check | my house. | | | | | | |
| | ① I received a | etter from you. | | | | | | | |
| | ② I'm lost and | I don't know where | I am. | | | | | | |
| | ③ I bought boo | ks yesterday. | | | | | | | |
| | 4 I lost my war | tch. | | | | | | | |
| 問15 | A: Oh, the printer is broken again. | | | | | | | | |
| | B:(|) | | | | | | | |
| | A: I think so. | | | | | | | | |
| | ① Print it on be | oth sides. | | | | | | | |
| | ② Should we ca | all a technician? | | | | | | | |
| | 3 Order new p | aper. | | | | | | | |
| | ④ I have alread | ly used it. | | | | | | | |

| 次の英文 | ての空欄を補うのに最 | も適切なものを①~ | ④のうちから1つ選 | ! びなさい。 |
|---------|----------------------|-----------------------|----------------------|--------------------------------|
| 問16 | When I entered the | living room, my fat | her was () o | n the sofa. |
| | ① lie | ② lay | 3 lain | 4 lying |
| 問17 | "() do you lik | e better, novels or p | ooems?" "I like poe | ms better." |
| | ① How | ② Which | ③ When | 4 Why |
| 問18 | I'm () tried to | study harder. | | |
| | ① to | ② as | ③ too | ④ enough |
| 問19 | I have known him (|) ten years. | | |
| | ① since | 2 before | 3 after | 4 for |
| 問20 | I have a book (|) tells us how to p | olay tennis. | |
| | ① who | 2 whom | 3 which | 4 of which |
| | | | | |
| | てを読み,次のページの | | | |
| Teacher | | | | is "Video Games — Are They |
| | | Children?" Let's sta | _ | |
| Susan | | | | ve video games. When they |
| | | | | have fun, they are happy — |
| | and when people | are happy, they ar | e nice to other peo | ple. This makes all of society |
| | better. So video g | ames are good for s | ociety. | |
| Shunich | hi: Here's another r | eason. Sometimes, | it is hard for child | ren to start talking to a new |
| | friend. But if the | y play video games | together, they can | start talking about the video |
| | games. Then, aft | er that, they can ta | lk about many thir | ngs. (2). |
| Teacher | · : OK. Team B, wh | at do you think abo | ut Team A's reason | ns? |
| Rob | : Team A's first rea | ason is not all true. | When children play | y video games, they may have |
| | fun, but they are | not really nice to | other people. For e | example, when my brother is |
| | playing video gar | mes, (3). | | |
| Rumiko | : Team A's secon | d reason has a pr | roblem. Many chi | ldren play video games by |
| | themselves for he | ours and hours, so | they never have tir | ne to make friends. |
| Teacher | · : OK. Team B, (| 4) for children. | Give us your reaso | ns. |
| Rob | : We think video g | ames are bad for ch | ildren because they | are *violent. Most games are |
| | about fighting a | nd war. When chil | ldren play violent | games all day, they become |
| | angry. They are | not nice to other pe | ople. Someday, the | y may fight in a real war. |
| Rumiko | : When children p | lay video games, th | ey don't study. By | studying, children can learn |
| | many useful thin | ngs for their futur | e. What can childi | en learn for their future by |
| | playing video gar | nes? Nothing! | | |
| Teacher | · : OK. Team A, wh | at do you think abo | ut Team B's reason | ns? |
| Susan | : Every child feels | angry sometimes. | By playing video g | cames with fighting, children |
| | can *express thei | r anger without rea | ally hurting anyon | 2. |

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Shunichi: Some video games are not violent. There are many kinds of video games, and some

are about culture or history. From those kinds of games, children can (5).

What do you think? Do you agree with Team A or Team B? Or both?

- (注) debate:討論 violent:暴力的な express:(感情を)示す,表現する
- 問21 (1)に入れるのに最も適切なものを \mathbb{O} \mathbb{O} のうちから1 つ選びなさい。
 - ① We think video games are bad
 - 2 Our teacher thinks video games are bad
 - 3 We think video games are good
 - Our teacher thinks video games are good
- 問22 (2)に入れるのに最も適切なものを①~④のうちから1つ選びなさい。
 - ① So video games help children to make friends
 - 2 However, video games don't help children to make friends
 - 3 So video games are not good for children
 - 4 However, video games are not good for children
- 問23 (3)に入れるのに最も適切なものを①~④のうちから1つ選びなさい。
 - ① he enjoys playing them with his mother
 - 2 he is really nice to other people
 - 3 he doesn't even talk to my mother and me
 - 4 he doesn't eat anything at all
- 問24 (4)に入れるのに最も適切なものを①~④のうちから1つ選びなさい。
 - ① you think video games are good
 - 2 you think video games are bad
 - 3 your mother thinks video games are good
 - 4 your mother thinks video games are bad
- 問25 (5)に入れるのに最も適切なものを①~④のうちから1つ選びなさい。
 - ① feel angry and fight in a real war
 - 2 play violent games all day with their friends
 - ③ express their anger without really hurting anyone
 - 4 learn many useful things for their future

次の英文を読み、設問の英文を完成させるのに最も適切なものを①~④のうちから1つ選びなさい。

What do you want to do in the future? What kind of person do you want to be? Today, I will talk about three people.

The first person is my uncle. He works at a hospital as a children's doctor. Why did he decide to be a children's doctor? One day, when he was a junior high school student, he learned on TV that so many children around the world could not get medical *treatment at hospitals because they were poor. He said to me. "No one thought I would become a doctor. But I studied very hard." After he graduated from high school, he chose his job. He also said, "I remember all the children who were in my hospital. I need to study harder to be a better doctor, and I will help more

children." I hear that he will work abroad in the future. I think that he will help many sick children all over the world.

The second person is a woman who was born in America about 150 years ago. When I was ten years old, I went to an elementary school in Nebraska, America. One day, our teacher told us about a black woman. Her father and mother were *enslaved. Many black people had to live like them in America at that time. I was very surprised to hear that. Her father and mother escaped and became free. After that, she was born. When she was a small child, she wanted to be like her mother. Her mother was a nurse. She often visited sick people with her mother. She was a very good student at school. She studied very hard. Finally, she graduated from medical college. That was about 120 years ago. A few years later, she moved to Nebraska. She became the first black woman doctor in Nebraska. She helped sick people there for fifty years.

The third person is a girl living in Pune, India. I learned about her on the Internet. She is thirteen years old. Her dream is to be a doctor. But some people who live near her house, especially old people, want her to get married before her eighteenth birthday. In Pune, about 40% of girls get married before the age of eighteen. She works on children's problems in India and tries to find ways to make her country better. She often tells her friends to study with her. She says that they can change their futures if they study harder. She gets up at three thirty every morning and studies hard to *fulfill her dream. Her father says, "Studying hard is good. I am proud of her." She is glad to hear that. She says, "I have a dream. No one can stop it." I think that she is now studying very hard.

In the future, I want to be a doctor and work abroad. Like these three people, I want to be kind to other people and study hard to fulfill my dream. I think that a lot of sick children need someone who gives them support. I hope that I can give them medical treatment. So, I study very hard every day, especially English. I can work with more people around the world if I use English. Everyone can help someone who needs support. I believe that the world will be a better place if people help each other.

- (注) treatment:治療 enslave:奴隷にする fulfill:叶える
 - 問26 The writer's uncle decided to be a children's doctor because ______
 - ① it was important for him to study medical treatment
 - 2 he wanted to go abroad in the future to help more adults
 - 3 he learned that children around the world were too poor to get medical care
 - 4 his mother worked at a hospital as a nurse
 - 問27 The writer was very surprised to hear that
 - ① many black people were not able to take care of their children
 - 2 many black people were enslaved in America about 150 years ago
 - 3 many black people worried about their own families during working
 - 4 many black people studied hard to fulfill their dream

| 問28 | The first black woman doctor in Nebraska | | | | | |
|-----|--|--|--|--|--|--|
| | 1 | escaped and became free | | | | |
| | 2 | graduated from medical college about 50 years ago | | | | |
| | 3 | graduated from medical college after moving there | | | | |
| | 4 | did her best to save sick people there for fifty years | | | | |
| 問29 | In Pune, | | | | | |
| | 1 | about 60% of girls don't get married before the eighteen-year-old | | | | |
| | 2 | about 40% of boys get married before the age of 18 | | | | |
| | 3 | many young people want to get married before their eighteenth birthday | | | | |
| | 4 | many young people get up at three thirty every morning and study hard to fulfill | | | | |
| | | their dreams | | | | |
| 問30 | The | writer believes that | | | | |
| | 1 | no children need someone who supports them | | | | |
| | 2 | he has never given children medical treatment | | | | |
| | 3 | he can work with more people around the world if he gets medical treatment | | | | |

4 helping each other will make the world better